

## STUDENT LEARNING IMPROVEMENT TEAM

### Summary of Staff curriculum responses 2006 -2008 (November, 2009)

<p><b>Strengths:</b> <b>Excel/Lincs</b></p> <ul style="list-style-type: none"> <li>• Yr 7 transition – own areas, home room, toilet, lockers, bonding</li> <li>• Camp assists with bonding</li> <li>• Guest speakers</li> <li>• Alternate Education days used well to integrate the curriculum</li> <li>• Home base for Year 7</li> <li>• Cater for kids needs (M.Y. project)</li> </ul> <p><b>Middle School</b></p> <ul style="list-style-type: none"> <li>• Choice of units (12)</li> <li>• Vertical curriculum (6)</li> <li>• Cadets</li> <li>• Guest speakers</li> <li>• Work experience</li> <li>• Opportunities for acceleration and consolidation</li> <li>• Potential to allow s</li> <li>• students to select units at their own level</li> </ul>	<p><b>Weaknesses:</b> <b>Excel/Lincs</b></p> <ul style="list-style-type: none"> <li>• Year 7 seem to be given a lot of homework with little given in Year 8</li> <li>• Loss of house spirit by not staying in Homeroom (Year 8)</li> <li>• Not enough time given to science and maths</li> </ul> <p><b>Middle School</b></p> <ul style="list-style-type: none"> <li>• Blocking and subjects not running</li> <li>• VC does not prepare adequately for VCE</li> <li>• Size of classes – some very large and some small</li> <li>• Some courses not fully developed</li> <li>• Too many interruptions within the school</li> <li>• Occasionally seems inappropriate to lump Yr 9/10 together in the MS</li> <li>• Behaviour of students</li> <li>• Lack of continuity over 4 semesters</li> <li>• Watering down to cope with 9/10s. Does this prepare Yr 10 for VCE</li> <li>• Sequential learning compromised</li> <li>• Intranet to be accessed from outside and library</li> <li>• Improved IT resources</li> <li>• Extension Yr 10 subjects</li> <li>• \$ period day – periods too long</li> <li>• Poor use of time and lack of academic rigour</li> <li>• Year 10 is a lost year, they are disadvantaged</li> <li>• Students pick the easy classes</li> </ul>
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Note: Responses ~~list~~ recorded – there was more than one response



<p><b>Opportunities: Excel/Lincs</b></p> <ul style="list-style-type: none"> <li>• Use of technology and further implementation</li> <li>• Attracting students from different areas (boarders, international)</li> <li>• Good staffing program can be very powerful teachers working together with a good range of skills</li> <li>• Flexible structure, eg. Cluster could be taught by 2 Maths teachers together, single sex classes, rearrange students to counter familiarity</li> <li>• Teleconferencing with other schools, wider community</li> <li>• More smartboards, technology training for staff committed to using it.</li> </ul> <p><b>Middle School</b></p> <ul style="list-style-type: none"> <li>• Cater for all levels of students</li> <li>• Alternate program for Year 9 – extended, tailored</li> <li>• More extension programs for Year 10</li> <li>• Year 10 program – develop self-worth – wider community-more life experience needed</li> <li>• More applied learning and more research and cooperation with other schools and institutions</li> </ul>	<p><b>Threats: Excel/Lincs</b></p> <ul style="list-style-type: none"> <li>• There is a move in Melbourne to smaller classes</li> <li>• Classes of 50/2 teachers may not remain a selling point</li> <li>• Continual change of staff</li> <li>• House system lacks support</li> </ul> <p><b>Middle School</b></p> <ul style="list-style-type: none"> <li>• Competition has better technology, smaller classes, teachers teaching in areas they are passionate about</li> <li>• Students with lack of competition</li> <li>• Students not getting their first choice – may go elsewhere</li> <li>• Size of classes</li> <li>• Competition is offering a trip to China for Year 9</li> <li>• Students not sufficiently prepared for VCE</li> <li>• Quality of resources – IT and print material – not enough, outdated</li> </ul>
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